



Palace Fields Primary School
Whole School Music Curriculum Overview
Academic Year 2017 - 2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p style="text-align: center;"><u>Building Bricks</u> Loud and Soft High and Low Long and Short Discriminating between sounds and silence</p> <p>Use their voices expressively and creatively by singing songs and chanting rhymes.</p> <p>Play tuned and un-tuned percussion instruments musically.</p>		<p style="text-align: center;"><u>Sounds and Patterns</u></p> <p>Play tuned and un-tuned percussion instruments musically.</p>	<p style="text-align: center;"><u>Infant Music Festival Songs 'Super Scientists'</u></p> <p>Use their voices expressively and creatively by singing songs and chanting rhymes.</p>	<p style="text-align: center;"><u>What's the Score</u></p> <p>Exploring instruments and symbols</p> <p>Play tuned and un-tuned percussion instruments musically.</p>	<p style="text-align: center;"><u>Let's Make Music!</u></p> <p>Experiment with, create select and combine sounds using the inter-related dimensions of Music. Play tuned and un-tuned percussion instruments musically.</p> <p>Use their voices expressively and creatively by singing songs and chanting rhymes.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p>
Year 2	<p style="text-align: center;"><u>Sounds interesting!</u></p> <p>Exploring instruments and symbols</p> <p>Play tuned and un-tuned percussion instruments musically.</p>	<p style="text-align: center;"><u>Let's Get Ready for Christmas</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in</p>	<p style="text-align: center;"><u>Duple and Triple</u></p> <p>Exploring instruments and symbols</p> <p>Play tuned and un-tuned percussion instruments musically.</p>	<p style="text-align: center;"><u>Infant Music Festival Songs 'Super Scientists'</u></p> <p>Use their voices expressively and creatively by singing songs and chanting rhymes.</p>	<p style="text-align: center;"><u>Arts Award</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Improvise and compose</p>	<p style="text-align: center;"><u>Carnival of the Animals</u></p> <p>Use their voices expressively and creatively by singing songs and chanting rhymes.</p>

	<p>Use their voices expressively and creatively by singing songs and chanting rhymes</p>	<p>solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<p>Use their voices expressively and creatively by singing songs and chanting rhymes</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p>		<p>music for a range of purposes using the inter-related dimensions of music.</p> <p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<p>Exploring instruments and symbols</p> <p>Play tuned and un-tuned percussion instruments musically.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p>
Year 3	<p><u>Rhythm and Layers</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notations.</p> <p>Appreciate and</p>	<p><u>Let's Get Ready for Christmas</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p><u>Texture and Timbre</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notations.</p> <p>Appreciate and</p>	<p><u>Weather</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notations.</p> <p>Appreciate and understand a wide range</p>	<p><u>Musical Tales!</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notations.</p> <p>Appreciate and understand a wide range</p>	<p><u>Out of Africa</u></p> <p>Use and understand staff and other musical notations.</p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Appreciate and understand a wide range of high-quality live and recorded music from different traditions</p>

	understand a wide range of high-quality live and recorded music from different traditions		understand a wide range of high-quality live and recorded music from different traditions	of high-quality live and recorded music from different traditions	of high-quality live and recorded music from different traditions	
Year 4	<p><u>Feel the Beat</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notation</p>	<p><u>Let's Get Ready for Christmas</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<p><u>All about the Rhythm</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Use and understand staff and other musical notation.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create,</p>	<p><u>Scaling the Heights!</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<p><u>Gamelan - The Music of Java and Bali</u></p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Appreciate and understand live and recorded music from a variety of different traditions</p>	<p><u>Taiko-Tastic</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notations.</p> <p>Appreciate and understand a wide range of high-quality live and recorded music from different traditions</p>

select and combine sounds using the inter-related dimensions of music

Year 5 - Sound Start

First Access Instrumental Project - HWMSS

Listen with attention to detail and recall sounds with increasing aural memory.

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Use and understand staff and musical notations.

Year 6	<u>With One AChord!</u>	<u>Let's Get Ready For Christmas</u>	<u>Super Salsa and Syncopation!</u>	<u>G.R.O.T.S</u>	<u>Musicals</u>
	<p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notation</p>	<p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from</p>	<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Compose music for a range of purposes using the inter-related dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>Develop an understanding of the history of music.</p>	<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>

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