



Palace Fields Primary School
Whole School History Curriculum Overview
Academic Year 2017 - 2018

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 1	<p>Changes in living memory Why is the Wii more fun than Grandma and Grandad's old toys?</p> <ul style="list-style-type: none"> Changes within living memory - revealing aspects of change in national life 	N/A	<p>The lives of significant individuals - Who was famous when my mum and dad were little?</p> <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. 	N/A	N/A	<p>The First Aeroplane Flight.</p> <ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally
Year 2	<p>Explorers - Why were Christopher Columbus & Neil Armstrong very brave people?</p> <ul style="list-style-type: none"> the lives of significant individuals in Britain's past who have contributed to our nation's achievements 	N/A	<p>Events beyond living memory - What were the people who lived in Runcorn like 100 years ago?</p> <p>events beyond living memory that are significant nationally or globally</p>	N/A	<p>Changes in seaside holidays - British values</p> <p>Changes within living memory - revealing aspects of change in national life</p>	<p>Changes in seaside holidays - British values</p> <p>Changes within living memory - revealing aspects of change in national life</p>
Year 3	Local Study - of Norton Priory	N/A	Stone Age to Iron Age - who first lived in	N/A	Ancient Greece - has Greece always been in	N/A

	<ul style="list-style-type: none"> a depth study linked to one of the British areas of study listed above 		<p>Britain?</p> <ul style="list-style-type: none"> changes in Britain from the Stone Age to the Iron Age 		<p>the news?</p> <ul style="list-style-type: none"> A study of Greek life and achievements and their influence on the western world the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day 	
Year 4	<p>What would you have done after school 100 years ago?</p> <ul style="list-style-type: none"> changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century 	N/A	<p>Why were the Norman Castles certainly not bouncy?</p> <ul style="list-style-type: none"> A study of an aspect or theme in British history that extends beyond 1066: The Norman invasion and its impact on British society. 	N/A	<p>The Roman Empire - visit to Chester</p> <ul style="list-style-type: none"> The Roman Empire and its impact on Britain 	N/A
Year 5	N/A	<p>Why should gunpowder, treason and plot never be forgotten? a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>How can we re-discover the wonders of Ancient Egypt?</p> <p>the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt;</p>	N/A	N/A	<p>How could Hitler have convinced a nation like Germany to follow him?</p> <p>A study of an aspect or theme in British history that extends pupils' chronology beyond 1066: Hitler's invasion of Europe and its impact on Britain</p>

Year 6	Anglo-Saxon invasions, settlements and kingdoms: place names and village life	<p>To be or not to be, that is the question?</p> <ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 	N/A	SAT's Revision	<p>Who were the Mayans and what have we learnt from them?</p> <p>A non European society that provides contrast with British history</p>	N/A
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