



## **Assertive Discipline Behaviour Policy**

Throughout the school we recognise good behaviour of individual pupils and continuously reward it using praise, stickers, communication with parents, celebration assemblies etc

Unfortunately if children display any poor behaviour it will be dealt with. To ensure consistency the following information details the types of poor behaviour and the corresponding consequences.

Levels of misbehaviour	Action Required	Includes
<b>Low level</b>	1 <sup>st</sup> time: verbal warning  2 <sup>nd</sup> time – sad cloud/thinking chair/move to amber/red on traffic lights etc	Pushing, teasing, shouting out, clowning around, spoiling others' games, telling tales, avoiding work, wasting time, running in the corridor, arguing, interrupting, forgetting HW and PE kits and loitering during breaks.
<b>Medium level</b> (more serious) or repeated low level misbehaviour	1 strike – tell parent at home time.  2 <sup>nd</sup> strike – a letter sent home requiring parents to make an appointment to discuss the concerns.	Disrespecting school property, refusing to work, preventing others from working, defiance, swearing, lying, graffiti, hitting, kicking, pushing, refusing to follow instructions, being disrespectful to staff.
<b>High level</b> (serious) or repeated medium level.	High level – parents to be contacted immediately and asked to come into school. Behaviour books, IBPs or exclusions are considered.  Repeated medium level – parents meet with Head to discuss why behaviour has not changed. Behaviour book is issued and IBP process started.	Vicious kicking, fighting, dangerous refusal to follow instructions, swearing at staff, racial abuse, stealing, physical abuse of staff, bullying, biting, bringing inappropriate items into school.