



## Nursery Long Term Curriculum 2021-2022

k	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Literacy Texts	Hug We're Going on A Bear Hunt Goldilocks and the three bears	The Three Little Pigs Three Billy Goats Gruff Owl Babies	Handa's Surprise Dear Zoo	Little Red Hen The Gingerbread man	Jaspers bean Stalk Very Hungry Caterpillar	The Train Ride The Sharing Shell
Phonics	<b>Pre Phonics</b> – Children experience a wealth of listening activities, including songs, stories and rhyme Planned opportunities for children to listen carefully and talk extensively about what they hear, see and do. Activities and sessions are adapted according to the developing abilities and interests of the children in the setting.					
	1.General sound discrimination - environmental	2.General sound discrimination - instrumental sounds/ Body percussion	3.Rhythm and rhyme	4.Alliteration	5. Voice sounds	6. Oral blending and segmenting
Maths Number SSM	Number Songs and rote counting Counting 1:1 Size Language Patterns (1) Shape (1)	Compare and representing Amounts Prepositions and spatial language Playing with Shape Daily routines	Counting 1:1 Capacity and mass Representing amounts Sorting groups	Number Recognition One less/More Patterns (2) Sequence events	Representing number Combining groups Name and describe shape Count and match	Capacity and Weight Size comparison  Consolidation (simple problems)
Physical Development	PE Fundamentals Unit 1	Gymnastics Unit 1	Ball Skills Unit 1	Dance Unit 1	Games Unit 1	Athletics & Assessment
	Fine moto skills and self-care skills					
Jigsaw Units (PSED)	Being Me In My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
Topic						
The World  Natural World People and Communities/ Past and Present	<b>All about me</b> My home and Family My nursery and friends. My body and senses Our school Environment.	<b>Special Times</b> (Celebration)s; birthdays, weddings, family events. Special Places to me and others Light and Dark Night/Day	<b>Special People;</b> important people in my life and school. People who help us When I grow up I want to be ..... <b>Amazing Animals</b> and Places; Learning about different animals and where they live.	<b>Investigating Material;</b> collections of materials and their properties.  Exploring concept of float/sink, magnetism  Exploring how materials can be changed and used.	<b>Grow:</b> Plant seeds and care for growing plants.  <b>Life Cycles;</b> chicken, caterpillar, tadpoles  <b>On the farm;</b> common animals, sorting animals, animals and their young.	<b>Travel;</b> explore other countries through pictures, stories and other media talking about what they notice.  Exploring and naming different places such as seaside, woodland, farm, city.
	Observing Weather and Seasonal Change			Spring and Easter		
Link Texts	My Five Senses The Family Book <u>Songs</u> Heads, shoulders knees and toes	Kippers Birthday Puddles wet wedding Night Monkey, Day Monkey Night and Day	Polar, polar bear what do you hear Brown bear what do you hear  Posters about animals	Don't put your finger in the jelly nelly Recipes (simple) Three Little Pigs	How to care for a plant (non fic) One tiny seed The Little sunflower	All aboard for the bobo road Jack and the flum flum tree The Naughty Bus
Trips and experiences	Library visit Local walk	Harvest Festival Christmas Production Carol concert Trip to local church	Visit from emergency services; nurse, fire brigade and Police Zoo Trip	Cooking sessions	Duck/chick eggs Pond Dipping Caterpillars to care for	Seaside/Beach trip Farm Trip
Expressive Art & Design						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Creating with Materials	<u>Colour and Paints:</u> colour names, brushes, stamps, sponges, fingers, natural materials <u>Creating effects:</u> Scratching, dots, lines, shading, spatting, splashing, dripping, dying, etc	<u>Joining materials</u> using simple tools ; PVA, glue stick, tape / scissors  <u>Collage materials:</u> straw, wool, glitters, feathers, natural materials, sequins etc  <u>Combining materials</u> for effect/purpose	<u>Drawing</u> using shapes / lines / marks/ patterns (zigzag etc)  <u>Combing shapes</u> and lines to represent representing our Ideas  <u>Tools:</u> pencils crayons, felts, chalk etc  <u>ICT</u> paint programmes	<u>Joining and manipulating materials</u> and design: split pins, clips, staples, papier-mâché weaving  Creating models and constructing using card, tubes, fabrics, boxes, foil, string etc	Colour and Paint: Colour Mixing, Textures, Colour choice patterns  Pattern and Symmetry: regular painting patterns, simple symmetry	ART <b>Drawing;</b> composition and detail – observation drawings and portraits
	Malleable	Rolling, spreading, patting and shaping using hands and simple tools		Handling, feeling, enjoying and manipulating materials, building & destroying, Shape and model.		Constructing figures and models
Being Imaginative	Singing and Rhyme  Roleplaying known experience and events	Performance Singing and Dancing  Representing known stories stories using role-play	Instruments and sounds  Building stipes using small world and puppet shows (vocab)	Responding to music with our bodies (dance) Creating movements to match music and moving rhythmically	Listen to and respond to music Using music to accompany stories	Creating our own music and dance Acting out own stories with friends.