



Palace Fields Primary School
EYFS Curriculum 2018 – 2019

Careful consideration has been given to which themes, stories and experiences will excite the children and produce the most powerful learning; while remaining flexible enough to respond to children's interests. The topics we introduce are starting points for the children's play and learning and we are keen to develop topics following the children's interests and ideas. The topics that we cover are very flexible and interest driven by the children we have in the setting.

	Autumn Term One	Autumn Term Two	Spring Term One	Spring Term Two	Summer Term One	Summer Term Two
Theme/ Topic	All about me	Amazing Animals	Under The Sea	Superheroes	On The Farm	Minibeast
	Let's Celebrate!		Seasons		Places and Locations	
Possible Talk 4 Writing texts	We're going on a bear... Hug One the Way Home Jack & the Flumflum Tree	Dear Zoo Owl Babies The Gruffalo Handa's Surprise	The Rainbow Fish Sharing a Shell Fidgety Fish The Light House Keeps Lunch	Supertato Traction Man Is Here Super Daisy Elliot midnight Superhero	Chicken Licken Farmer Duck Noisy Farm Duck in a Truck Handa's Hen	The Very Hungry Caterpillar The Very Greedy Bee Aaaarghh spider Super Worm
Traditional Tales	The Three Little Pigs	Billy Goats Gruff	The Gingerbread Man	Little Red Riding Hood	The Little Red Hen	Jack and the Beanstalk
Topic Key Skills	<p>I can name the parts of my body.</p> <p>I can name my five senses.</p> <p>I can choose my own resources in play.</p> <p>I can ask for help when I need it.</p> <p>I can name some feature of my local environment.</p> <p>I can talk about the daily routine in school.</p> <p>I can talk about my family and friends.</p> <p>I know some differences and similarities between me and others.</p> <p>I can join in with community celebrations and traditions.</p>	<p>I can talk about some British celebrations and traditions.</p> <p>I understand other communities have different celebrations and traditions.</p> <p>I can describe how animals are different and similar.</p> <p>I can label parts of an animal.</p> <p>I can name simple habitats for animals.</p> <p>I can describe patterns and name colours.</p> <p>I can talk about how to care for animals and living things</p> <p>I can sort animals by their features.</p> <p>I can recount a trip to the zoo.</p>	<p>I understand that some animals live in water.</p> <p>I can name some animals that live in and around water.</p> <p>I can use my senses to explore objects from the seaside.</p> <p>I can find out about and identify features of a place (seaside).</p> <p>I can explore and sort materials that float and sink.</p> <p>I can name the four seasons and months of the year</p> <p>I can talk about key seasonal changes.</p> <p>I can explain how to keep safe and healthy in the different season.</p>	<p>I can identify and talk about the weather.</p> <p>I can name the days of the week</p> <p>I can talk about and make healthy food choices</p> <p>I can explain how to keep myself healthy and strong.</p> <p>I understand why there are rules and how to follow them.</p> <p>I can identify important people who can help me.</p> <p>I know who keeps our community safe and talk about how.</p> <p>I can name some heroes from the past (historical figures)</p>	<p>I can talk about how places change over time.</p> <p>I can recognise key features of different places.</p> <p>I can talk about the products we get from animals.</p> <p>I understand how animals grow and change.</p> <p>I can talk about the life cycle of a chicken using simple language.</p> <p>I recognise and name farm animals.</p> <p>I can talk about the difference between the countryside and towns.</p> <p>I understand how farms are different in other countries.</p>	<p>I can talk about the features of my own immediate environment and how environments might vary from one another.</p> <p>I can make observations of minibeast and plants.</p> <p>I can name and group minibeast.</p> <p>I talk about why some minibeast are important for plants and flowers.</p> <p>I can talk about how to care for animals and living things</p> <p>I can create a habitat for a minibeast.</p> <p>I can help look after our school garden and wildlife.</p>

RE: Discovery	Celebrations Key Question: How do people celebrate? Religions: Hinduism	Christmas Key Question: What is Christmas? Religion: Christianity Christian concept: Incarnation	Special People Key Question: What makes people special? Religions: Christianity, Judaism	Easter Key Question: What is Easter? Religion: Christianity Christian concept: Salvation	Story Time Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism	Special Places Key Question: What makes places special? Religions: Christianity, Islam, Judaism
Technology/ Computing	Little Computers Key Question: What is a computer?	Let's Celebrate Key Question: How can I contact Santa on a computer?	A is for Algorithm Key Question: Why are Algorithms important?	Art Attack Key Question: What is digital art?	Fantastic Tales Key Question: How do I create an animation?	Junior Explorers Key Question: How important are instructions?
	Digital Citizenship & Technology; 3 Introducing on-line life and esafety					
Trips and Experiences	Halton Lea Library & Local Area	Chester Zoo	Sea Life Aquarium or World Museum; Rainbow Fish experience	Visit from Fire Service, Police and other people who help us	Stockley Farm & Hatching class chicks	Minibeast petting zoo (in-school) Formby Beach
Homework Quest	Family Fact File	Creating an Anima Mask	Design a Boat	When I grow up I want to be.....	Growing a sunflower	Shoe box minibeast habitat
British Values	<p><u>Individual Liberty</u> <i>Self-knowledge, self-esteem and increasing confidence in our own abilities.</i></p> <p><u>Mutual Respect</u> <i>How to be part of a community and managing our feelings and behaviour.</i></p> <p><u>Democracy:</u> <i>Developing our self-confidence and self-awareness to make choices. Working together and group decision-making.</i></p> <p><u>Tolerance</u> <i>Exploring similarities and differences between ourselves and others; among families, faiths, communities, cultures and traditions</i></p> <p><u>Rule of law</u> <i>Learning to manage our own feelings and behaviour: about learning right from wrong: about behaving within agreed and clearly defined boundaries: about dealing with the consequences</i></p>					