



Palace Fields Primary School
Whole School Music Curriculum Overview
Academic Year 2018 - 2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p style="text-align: center;"><u>Building Bricks</u> Loud and Soft High and Low Long and Short Discriminating between sounds and silence</p> <p>Use their voices expressively and creatively by singing songs and chanting rhymes.</p> <p>Play tuned and un-tuned percussion instruments musically.</p> <p>Work during Autumn 1 will include songs about Habitats in line with class topic</p>		<p style="text-align: center;"><u>What's the Score?</u> To include Soundscapes on the Rainforest</p> <p>Exploring instruments and symbols</p> <p>Play tuned and un-tuned percussion instruments musically.</p>	<p style="text-align: center;"><u>Sounds and Patterns</u> Play tuned and un-tuned percussion instruments musically.</p>	<p style="text-align: center;"><u>Infant Music Festival</u> Use their voices expressively and creatively by singing songs and chanting rhymes.</p>	<p style="text-align: center;"><u>Me and the World - Let's Make Music!</u></p> <p>Experiment with, create select and combine sounds using the inter-related dimensions of Music. Play tuned and un-tuned percussion instruments musically.</p> <p>Use their voices expressively and creatively by singing songs and chanting rhymes.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p>
Year 2	<p style="text-align: center;"><u>Sounds interesting!</u> Exploring instruments and symbols</p> <p>Play tuned and un-tuned percussion instruments musically.</p>	<p style="text-align: center;"><u>Let's Get Ready for Christmas</u> Listen with attention to detail and recall sounds with increasing aural memory.</p>	<p style="text-align: center;"><u>Duple and Triple</u> Exploring instruments and symbols</p> <p>Play tuned and un-tuned percussion instruments musically.</p>	<p style="text-align: center;"><u>Carnival of the Animals</u> Use their voices expressively and creatively by singing songs and chanting rhymes.</p>	<p style="text-align: center;"><u>Infant Music Festival</u> Use their voices expressively and creatively by singing songs and chanting rhymes. Play and perform in solo and</p>	<p style="text-align: center;"><u>The Seaside (Arts Award?)</u> Listen with attention to detail and recall sounds with increasing aural memory.</p>

	<p>Use their voices expressively and creatively by singing songs and chanting rhymes</p>	<p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<p>Use their voices expressively and creatively by singing songs and chanting rhymes</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<p>Exploring instruments and symbols</p> <p>Play tuned and un-tuned percussion instruments musically.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<p>ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<p>Improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> <p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p>
Year 3	<p><u>Rhythm and Layers</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notations.</p> <p>Appreciate and understand a wide</p>	<p><u>Let's Get Ready for Christmas</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p><u>Weather</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notations.</p> <p>Appreciate and understand a wide range</p>	<p><u>Texture and Timbre</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notations.</p> <p>Appreciate and understand a wide range</p>	<p><u>Musical Tales! (Programme Music)</u></p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notations.</p> <p>Appreciate and understand a wide range</p>	<p><u>Out of Africa</u></p> <p>Use and understand staff and other musical notations.</p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Appreciate and understand a wide range of high-quality live and recorded music from different traditions</p>

	range of high-quality live and recorded music from different traditions		of high-quality live and recorded music from different traditions	of high-quality live and recorded music from different traditions	of high-quality live and recorded music from different traditions	
Year 4	<p><u>Feel the Beat</u> Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notation</p>	<p><u>Let's Get Ready for Christmas</u> Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<p><u>All about the Rhythm Taiko Tastic</u> Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Use and understand staff and other musical notation.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create,</p>	<p><u>The Planets</u> Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of Music</p>	<p><u>Scaling the Heights!</u> Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<p><u>In My Liverpool Home!</u> Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notations.</p> <p>Appreciate and understand a wide range of high-quality live and recorded music from different traditions</p>

			select and combine sounds using the inter-related dimensions of music		
Year 5	<p><u>Music and Fire!</u> Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p> <p>Use and understand staff and other musical notations</p>	<p><u>Let's Get Ready For Christmas</u> Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<p><u>Ancient Egypt</u> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p><u>Latino Carnival (Brazil)</u> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	
Year 6	<p><u>With One AChord!</u> Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble</p>	<p><u>Let's Get Ready For Christmas</u> Play and perform in solo and ensemble contexts, using their voices expressively and playing musical instruments with increasing accuracy,</p>	<p><u>Super Salsa and Syncopation!</u> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy,</p>	<p><u>G.R.O.T.S</u> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Compose music for a range of purposes using the inter-related dimensions of music</p>	<p><u>'So Long, Farewell....'</u> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and</p>

	<p>contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Use and understand staff and other musical notation</p>	<p>fluency, control and expression.</p>	<p>fluency, control and expression</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>Develop an understanding of the history of music.</p>	<p>expression</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>
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