

Parents forum 28th March 2019

Present: Mrs Wadsworth (SLT), Miss Evans, Miss Roberts, Mrs Brandwood, Mrs Brown, Miss Ireland

| Item | Discussion (including any agreed actions) |
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| 1. Minutes from previous meeting 7 th February 2019 | <p>Parents were very positive about the new attendance policy and recognizing that most improved attendance was celebrated. It was noted that year 6 were recognized for this in a recent celebration assembly.</p> <p>Parents asked about when the period of consultation for the rebranding of the new school logo would be finished.</p> <p>Parents were very keen to become more involved in their children's learning. They are keen to come and watch an English /Maths session. The parents that were at parent's evening, did not notice the presentation on core power on the screen. They asked could things like this be pointed out to them in future. They would like the survey of interest to be carried out in relation to parental learning.</p> <p>Parents very positive about the seating arrangements at lunchtime. They feel that it is a positive that siblings are not always in the same sitting.</p> |
| 2. Pupil Behaviour | <p>Q. What is their view of pupil behaviour as a parent?</p> <p>Parents were very positive about pupil behaviour. They felt that there was more consistency across the school in how behaviour was dealt with. They said that this change happened when Mr Holloway became the principal. They also felt that behaviour had improved because of the stability across and within the school. They still had concerns about a small minority of children within the school but commented that they could see how strategies were implemented by the school to address this. They also commented on how consistency again was helping with this.</p> <p>Q. What do you think works well to improve pupil behaviour?</p> <p>Parents felt that the introduction of core power had a real impact on pupil behaviour. They felt that children were more focused and engaged in their learning as a consequence. They felt that the introduction of breakfast club had a huge impact on pupil behaviour. Children were coming into school having had a positive experience. They had been fed and had done some exercise. They were forming better friendship groups as a result of both core power and breakfast club. This again was having a positive impact on pupil behaviour.</p> <p>Q. Did they have any suggestions on how we could further improve behaviour?</p> |

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| | <p>Parents didn't really have any further suggestions but the conversation developed into how they enjoyed celebration assembly on a Friday. They enjoyed it because the children mentioned in the special mention's book got their reward linked to one of our positive learning behaviours. Parents said how lovely it was to see different children coming out and being rewarded.</p> |
| 3. AOB | <p>Parents were very positive about the fit bits – they like the idea of getting the children more active. They also liked the idea of rewards linked to the most active, most progress made, etc to encourage the children to move more.</p> <p>Parents think that the value tree is lovely and it gives all children an opportunity to be spotted by staff for demonstrating our school values or British values. They feel that the children can articulate the values more because of the leaves that are rewarded on a Friday.</p> <p>Parents suggested that a text should be sent out next time to remind parents about parents forum.</p> |