

Strategies used in Steps for 'Paired reading'

Green words – 'Stretch and read'.

Most words are 'green words'. This means that children can sound out the word using their phonic knowledge and then blend the sounds together to read the word.

Red Words (tricky words) - Say, Clap, Say.

Red words are any words which cannot be read using phonics. Children are taught to read these words by saying the letter names (in capitals) and then reading the word. Using this strategy, children begin to recognise many of these words on sight.

Paired reading

Parent/Carer to act as 'Finger detective' and track text (children would do this for their partner during lessons). If a child makes a mistake, the child must identify the word type (green or red) and decode the word using the appropriate strategy. If a child is still unsure, then other strategies should be encouraged alongside this.

Once the child has decoded a word, they should then be encouraged to re-read it correctly.

When a child reaches the end of a sentence after decoding the words, they should then re-read the whole sentence to build fluency and understanding of the text.

When a child has reached the end of a page, please ask them to **summarise/retell** what they have read in their own words.

Examples of green words:



Examples of red words:

the said one