

Year 2 Spelling, Punctuation and Grammar

<p><u>Expanded Noun phrases</u></p> <p>The large, wooden fence.</p>	<p><u>Coordination</u></p> <p>Or, and, but.</p>	<p><u>Subordination</u></p> <p>When, if, that, because.</p>	<p><u>Use past tense consistently.</u></p> <p>Tom was sleeping. Leah played with the ball.</p>	<p><u>Use present tense consistently.</u></p> <p>Tom is sleeping. Leah is playing with the ball.</p>
<p><u>Capital letters and full stops</u></p> <p>We went for a walk in the park.</p>	<p><u>Commas in a list</u></p> <p>There were apples, grapes and oranges in the bowl.</p>	<p><u>Apostrophes to show possession</u></p> <p>Katie's pencil fell on the floor.</p>	<p><u>Exclamation marks</u></p> <p>I was terrified!</p>	<p><u>Question marks</u></p> <p>May I play outside? Can I have an apple please?</p>
<p><u>Apostrophes for contractions</u></p> <p>Could not - couldn't Should not - shouldn't Cannot - can't Will not - won't We are - we're They are - they're I am - I'm</p>	<p><u>Suffixes - ment, less, ful, ness, ly.</u></p> <p>Enjoyment Hopeful Careless Quietly</p>		<p><u>Sentence Types</u></p> <p>Statement - I like fruit. Command - Go to the car. Question - Can I have some more please? Exclamation - It was so beautiful!</p>	