

# Nursery Curriculum – Autumn



W/C	2/09/2019	9/09/2019	16/09/2019	23/09/2019	30/09/2019	7/10/2019	14/10/2019	21/10/2019
Theme	All about me & School		Harvest and Autumn			Traditional Tales & Halloween		
Texts	Guess How much I love you? Lucy & Tom go to school		The Enormous Turnip The Scarecrow that didn't scare			Goldilocks' and the Three Bears Meg and Mog		
Phonics/Literacy Communication and Language	Listening activities/songs Listening and joining in with familiar stories. Sound walk – recognising the sounds we hear around us		Stage 1 sounds A-Z Recognition and pronunciation Phonics games.					
	Circle time - listening to others (Sharing favourite toys) Listening games – Simon Says/sound lotto	Song – I'm a Little Hedgehog Autumn listening walk.	Harvest songs/Circle Time Harvest Fruit and Vegetable Posters; identify foods	Song - Autumn Colours Circle Time - Autumn Treasure Basket	Circle Time - Can you find game	Snack time – Making and trying porridge with different toppings etc.	I'm a Little Pumpkin Rhyme Listening Game – Guess who is saying "It's only me, the witch".	
Maths	Number of the day/number songs (1-5) Exploring number/counting through play <i>Assessment</i>		Counting - Numbers to 5 Recite and recognise numbers to 5 Numcion 1-5			Counting groups of objects to 5 Match the correct number to the objects Language of size and shape		
PSED	I will be learning to form friendships with other children <b>Focus Value:</b> Democracy		I will be learning to play/work in a small group Focus Value <b>Focus Value:</b> Democracy			I will be learning to share my experiences with my friends <b>Focus Value:</b> Resilience		
P.D	I will be learning to ask the adults in class for help. I will be learning to use jugs to pour, hammers, books and mark making tools		I will be learning to eat a range of healthy foodstuffs and understand the need for a variety of food I will be developing to use the tripod grip to hold writing tools (pre-writing skills)			I will be learning to move my body in response to music I will be learning to use tools and manipulate materials		
Topic Skills	I can name the members of my family I can say the name of my school and the adults who look after me I can talk about my friends I can talk about things that I have done.  I can drink from a cup I can choose my own snack I can choose an activity to play which I enjoy I can express how I am feeling e.g. happy, sad, angry		I can talk about the weather I can talk about the colours of the leaves on the trees I can talk about the plants and animals I can see around my school/home I have the confidence to try new foods I can print using leaves I can talk about things I find outside (acorns, pine cones)  I can begin to put on my own coat and wellies I can help to prepare my own snack			I can talk about the stories I enjoy I can join in with repeating words or phrases in familiar stories I can listen to stories in a small group I can use role play to act out parts of stories I enjoy I can name the characters in a story I can talk about events in my own experience - Halloween/costumes I can match a picture of a character with the correct prop/costume etc		
Experience & Other	Food Bank Donation (Harvest Festival) Family Morning Baking - Leaf Biscuits Make a scarecrow Local walk to observe the changes in leaf colours					Science Day – Family Friday Make a Halloween Basket Halloween family party?		

\*Write: to mark make, draw or write depending on developmental stage

# Nursery Curriculum – Autumn



W/C	04/11/19	11/11\19	18/11/19	25/11/19	02/12/19	09/12/19	16/12/19
Theme	Lights in the sky / Bonfire night		Anti-Bullying and Remembrance Day	Giants		Christmas and the Nativity	
Texts	Bonfire Story Book about planes/rockets		Giraffe is left out The pirates next door	Jack and the beanstalk The Three Billy Goats Gruff		We're Going on an Elf Hunt The Jolly Christmas Postman	
Phonics/Literacy Communication and Language	Stage 1 sounds A-Z Recognition and pronunciation Phonics games						
	Circle time - listening to others (Sharing favourite toys) Listening games – Simon Says/sound lotto		Circle Time – Friendship and being kinds	Songs: Beanstalk growing tall/Out jumps Troll song  Circle Time – Guess the voice game		Songs: Nativity Performance songs Circle time - Pass Santa around the circle and tell each other what they would like for Christmas. The Christmas post rhyme	
Maths	Number of the day/number songs (1-10) Counting - Numbers to 10 Recite and recognise numbers to 10		Counting groups of objects to 10 Match the correct number to the objects Number songs			Shapes in the environment Time – before, after, next, now	
PSED	I will be learning to select activities and resources with help. I will be learning to understand the needs for others and can take turns and share resources sometimes with the support of others.  <b>Focus Value:</b> Mutual Respect		I will be learning to show affection and show concern for people who are special to me. I will be learning to become more independent in my play, seeking out others to share experiences.  I will be learning about how people are different I will be talking about how I feel  <b>Focus Value Mutual</b> Respect			I will be learning to take responsibility for carrying out small tasks. I will become more confident in asking adults for help.  <b>Focus value:</b> Individual Liberty	
P.D	I will be learning to explore colour and how colour can change. I will be learning to draw simple shapes such as circles and lines.		I will be learning to move freely with pleasure and confidence in a range of ways. I will be learning to observe the effects of activity on my body.			I will be learning that equipment and tools have to be used safely. I will be using one handed tools and equipment	
Topic Skills	I can name/recognise some colours I can use choose colours to make a picture. I can talk about my favourite colour I can talk about my own experiences (Bonfire Night) I am beginning to understand about staying safe. I can look for other lights in the sky. I can tidy up my own snack/classroom I can serve my friends with snack.		I can show kindness to my friends I can share my equipment with a friend I can talk about people who are special to me I can join art materials using glue I understand seed/beans grow to plants/flowers I can use the language of big, medium, small and tall/short I can sit focused for a short period of time I can identify a poppy and its colours I can			I can order the Christmas story using pictures I can write a Christmas list and card I can tell others my wants and needs I can move my body in time to music I can make Christmas biscuits moulding with cutters I can make a Christmas card/decoration choosing my own resources.	
Experience & Other	Sensory Room (Light and shadow) Local walk - spotting what's above us Parents Morning – Poppy Making Parent Morning – Story Telling					Visit from Santa Christmas Party Baking – Parents Morning School Nativity Performance	

\*Write: to mark make, draw or write depending on developmental stage