

Nursery Curriculum – Spring

W/C	06/01/20	13/01/20	20/01/20	27/01/20	03/02/20	10/02/20
Theme	Transport		People who help us		Chinese New Year	
Texts	The Train ride		Charlie the Firefighter (E-book)		The Zodiac story	
Phonics/Literacy Communication and Language	<p style="text-align: center;">Listening activities/songs Listening and joining in with familiar stories. Stage 1 sounds A-Z Recognition and pronunciation Phonics games:</p>					
	<p style="text-align: center;">Circle time Listening game – Transport sound lotto Traffic light games Nursery Rhymes – The Wheels on the bus/Row Row Row your boat Feely bag – Look at and discuss the different forms of transport – who has been on them, where do we find them.</p>		<p style="text-align: center;">Circle Time Listening games Asking questions to the visitors in school.</p>		<p style="text-align: center;">Circle Time Snack time – Trying different Chinese food. Feely bag – Looking at and discussing a range of items relating to Chinese New Year.</p>	
Maths	<p style="text-align: center;">Number of the day/number songs Recognising and matching numbers to 10. Representing numbers using fingers, marks on paper or pictures.</p>				<p style="text-align: center;">Number of the day/number songs Shape Pattern and Colour</p>	
PSED	<p style="text-align: center;">I will be learning to form friendships with other children. I will be thinking about my own behaviour and how it affects others. I will be learning to share with the other children. I will be learning to work together as a group to complete a task.</p>		<p style="text-align: center;">I will be more outgoing towards unfamiliar people and more confident in new social situations. I will be starting to show an interest in different occupations and ways of life.</p>		<p style="text-align: center;">I will be learning that I have similarities and differences that connect me to and distinguish me from others. I will be showing an interest in different occupations and ways of life.</p>	
P.D	<p style="text-align: center;">I will be learning to travel with confidence and skill around, under, over and through balancing and climbing equipment. I will begin to observe the effects of activity on my body.</p>		<p style="text-align: center;">I will be beginning to hold my pencil between my thumb and first two fingers and use it with good control. I will be able to copy some letters eg letters from my name.</p>		<p style="text-align: center;">I will be eating a range of food and learning to understand the need for a variety of food. I will be using one handed tools and equipment to carry out a task. (Chopsticks)</p>	
Topic Skills	<p style="text-align: center;">I can name different types of transport. I can explain how to cross the road safely. I can say where different modes of transport are found – land, air, sea. I can talk about different journeys I have been on. I can use different construction materials to make vehicles. I can talk about how people used to travel. I can begin to fasten my own coat.</p>		<p style="text-align: center;">I can name people who help us. I can talk about different jobs. I can talk about the people who help us in school. I can identify the different equipment people who help us use. I can be a nursery helper and carry out small tasks.</p>		<p style="text-align: center;">I can name some of the items that are special during Chinese New Year I can say that this year is the year of the rat. I can help to prepare a Chinese meal. I can experiment with using chopsticks to pick up different sized objects. I can make a Chinese lantern.</p>	
Experience & Other			Class Visit from: Police, Fire Service, St Johns Ambulance		Valentine's Day Easter Event	

*Write: to mark make, draw or write depending on developmental stage

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