

Nursery Curriculum – Spring 2

W/C	24/02/20	02/03/20	09/03/20	16/03/20	23/03/20	30/03/20
Theme	<i>Polar Region</i>		<i>Under the sea</i>		Rainforest	
Texts	<i>The Polar Bear and the snow cloud</i>		<i>Commotion in the Ocean</i> <i>Under the Sea</i>		<i>Monkey Puzzle</i>	
Phonics/Literacy Communication and Language	<p style="text-align: center;"><i>Listening activities/songs</i> <i>Listening and joining in with familiar stories.</i> Stage 1 sounds A-Z Recognition and pronunciation Phonics games: Initial sounds</p>					
	<p><i>Circle time - look at and discuss the animals found in the polar regions.</i> <i>Sing a selection of animal songs.</i> <i>Feely Bag – selection of items related to the Polar regions.</i></p>		<p style="text-align: center;"><i>Circle Time</i> <i>Role Play – use props to act out the story.</i> <i>Under water music – talk about how it makes us feel.</i> <i>Curiosity table – look at and discuss a range of objects/animals found under the sea</i></p>		<p style="text-align: center;"><i>Circle Time</i> <i>Feely bag – Looking at and discussing a range of items relating to rainforests</i> <i>Animal dance song</i></p>	
Maths	<p style="text-align: center;"><i>Number of the day/number songs</i> <i>Recognising and matching numbers to 10.</i> <i>Identifying the number that is one more than a given number.</i> <i>Finds the total number of items in two groups by counting all of them.</i></p>				<p style="text-align: center;"><i>Number of the day/number songs</i> <i>Shape -Uses familiar objects and common shapes to create and recreate patterns and build models.</i></p>	
PSED	<p><i>I will be learning to explain my own knowledge and understanding and ask appropriate questions of others.</i> <i>I will be learning to adapt my behaviour to different events, social situations and changes in routine.</i></p>		<p><i>I will be becoming more confident in talking to other children when playing and will communicate freely about own home and community.</i></p>		<p><i>I will be learning to play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.</i> <i>I will be learning to initiate play, offering cues to my friends to join in.</i></p>	
P.D	<p><i>I will be learning to move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</i> <i>I will begin to observe the effects of activity on my body.</i></p>		<p><i>I will be learning to run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.</i> <i>I will be able to tell adults when I am hungry or tired or when I want to rest or play.</i></p>		<p>I will be beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</p>	
Topic Skills	<p><i>I can name some animals found in the Polar Regions.</i> <i>I can say how animals stay warm.</i> <i>I can say what animals eat.</i> <i>I can talk about how ice is made.</i> <i>I can use different art materials to make an animal habitat.</i></p>		<p><i>I can name some animals that live in the sea.</i> <i>I can say what is the same/different about different fish.</i> <i>I can create ocean music using a range of instruments.</i> <i>I can use patterns/shapes when drawing/painting a sea animal.</i> <i>I can talk about sea animals I have seen e.g at the seaside.</i></p>		<p>I can name some animals that live in the rainforest. I can say what animals in the rainforest eat. I can say how animals move around the rainforest. I can move around the hall like a rainforest animal.</p>	
Experience & Other			<p><i>World Book Day</i> <i>Sport Relief</i></p>		<p>Easter Event</p>	

*Write: to mark make, draw or write depending on developmental stage