

Palace Fields Sports Development Plan 2019-2020



Areas for Development	Actions	Lead/Support/Personnel	Cost	Timescale	Success Criteria	Evidence	Review	Mid-Year Review	End of Year Review
Further develop love of sport and physical wellbeing across the school.	<p>Employ a part-time sports coach to be a role model for sports/physical wellbeing across the school.</p> <p>Children continue to have fitness trackers to measure their steps. Most active class of the week celebrated during assemblies.</p> <p>Children with lowest number of steps, low engagement in PE lessons targeted through small group sessions as well as rewarded for increase in steps.</p>	LB/Premier Sports' Coach	£17,580 – cost of part time sports coach.	In place by September 2019 – 12 months.	<p>Children will articulate increased engagement and love of sports/physical activity.</p> <p>Number of steps completed as a school will increase from starting points in September 2019.</p> <p>Engagement and physical activity will have increased for previously less engaged children.</p>	<p>Steps tracker evidence.</p> <p>Pupil voice</p> <p>Attendance in clubs/lunchtime activities.</p>	Termly review.	Development continued into 20/21 due to Covid 19.	The participation in clubs increased prior to Covid, more reluctant children were beginning to enjoy sports.
Increase opportunities for children to be involved in physical activities.	<p>Sports coach to provide physical activity during Breakfast Club on an agreed timetable.</p> <p>Sports coach to provide break-time support to engage children in structured physical activities.</p> <p>Sports coach to provide after-school clubs on all 5 evenings.</p> <p>Dance coach to offer "street dance" lunchtime</p>	LB/Premier Sports' Coach		From September 2019 - 12 months	<p>Increase in attendance at breakfast club as a result of opportunities provided.</p> <p>Children involved in break-time activities with coach who may be reluctant at other times.</p> <p>Attendance at after school clubs is positive and targeted children's attendance increases over the year.</p>	<p>Registers and data from breakfast club.</p> <p>Feedback from sports coach. Case studies.</p> <p>After school club registers and analysis.</p>	Termly review.	Development continued into 20/21 due to Covid 19.	Lunch time club's participation increased and playground equipment use enabled children and mid-day assistants to set up and lead games.

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	<p>club and after-school dance club.</p> <p>Sports coach to introduce daily mile opportunities within the school week.</p>			<p>From January 2020</p>	<p>Physical fitness as measured by time to complete a mile improves from starting points.</p>	<p>Data from daily mile.</p>		<p>Fitbits worked well and led to an increased focus on pupil fitness as they counted their steps. Due to a significant rise in the cost of this from Sept 2020 this will not continue into 20/21.</p>
<p>Provide children with new opportunities within school to promote physical wellbeing.</p>	<p>Sports coach to offer "taster sessions" for children during lunchtimes of sports/activities not usually covered during PE eg Boxercise, Archery etc.</p> <p>Make links with local clubs for children to be able to join if they enjoy the sessions in school.</p>	<p>LB/Premier Sports' Coach</p>		<p>From September 2019 – 12 months.</p>	<p>Pupil voice demonstrates children have taken part in new activities and have enjoyed trying new things.</p> <p>Children join local clubs as a result of the taster sessions and continue to develop skills in these sports.</p>	<p>Pupil voice. Questionnaires</p> <p>Local club feedback.</p>	<p>Termly review.</p>	<p>Continued due to Covid 19.</p> <p>New sports being introduced meant less physically active children were getting involved, boxercise especially.</p>
<p>Increase opportunity for taking part in competition within and across schools.</p>	<p>Plan in-school competition opportunities eg across "houses".</p> <p>Enter and run more school to school sport competitions.</p>	<p>LB/Premier Sports' Coach</p>		<p>From January 2020</p>	<p>All children take part in an in-school competition at least once during the year.</p> <p>School is involved in at least two opportunities for inter-school competition.</p>	<p>Evidence of competition.</p>	<p>Termly review.</p>	<p>Continued due to Covid 19.</p> <p>Physical and virtual sports day did take place which all children enjoyed.</p>

Number of pupils and Primary PE Sports Grant (PPSG) received	
Total amount of PPSG received	£17,580
Total amount of PPSG spent	£ 17,580

Swimming 2019/2020 Data

Year 6 2019/2020- 10/22 by the end of Autumn could swim a length (45%). Due to Covid-19, those unable to did not get the chance to return in the Summer term for catch up lessons.

2019/2020 Priorities continued (Covid 19)

- To continue to increase opportunities for children to be involved in physical activities: Dance (CPD, Lunch time and after school club)
- Maintaining the attendance of extra-curricular clubs to promote health and wellbeing. (Pupil Voice ideas)
- Increase opportunity for taking part in competition within and across schools: Intra/Inter school competitions.
- Provide children with new opportunities within school to promote physical wellbeing:- External companies providing sports session (Local community clubs to provide new opportunities)

2020/2021 Priorities

- Develop the curriculum across school and to further develop a love of sport and physical wellbeing across school.
- Increased opportunity for children to be involved in physical activity and experience new sports and activities.
- Increase opportunities for taking part in competitions within and across schools.
- Provide children with new opportunities within school to promote wellbeing.
- To promote and develop the use of physical activity to further develop SEND provision in school.
- Develop and support the formation of school teams to allow children to complete on a weekly or monthly bases to promote physical health and wellbeing.



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