

Palace Fields Primary School

Remote Education

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Children have been sent home with a Tapestry log in or our school website login and will be provided with an exercise book and a pencil.
- Lessons will be provided from the first day of closure.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Broadly we teach the same curriculum remotely as we do in school. The only exception is around the teaching of French and Music which we have temporarily paused at this current time of national lockdown.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	4 to 5 hours
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Accessing remote education

How will my child access any online remote education you are providing?

If your child is in Key Stage One or Two remote education will be provided using our school website via each child's personal login.

If your child is in EYFS remote education will be provided using Tapestry.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan laptops to children who do not have access to the internet.
- We will seek to provide internet access for any families who don't have this.
- If we do not have enough laptops to loan we will either offer a school place or deliver/collect a weekly work pack to families.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

For the majority of our lessons in Years 1 to 6, we will upload power teaching slides via the school website pupil logins. These will include a pre-recorded “think aloud” by the teacher.

For some lessons children will be directed to access other materials eg the use of Purple Mash for Computing or to an online PE session for example.

We will also provide resources for children regarding their personal, social and emotional health eg using Thrive resources, Jigsaw resources.

For children in EYFS a mixture of pre-recorded adult “think alouds” together with power teaching slides and directed activities are used for phonics and Mathematics teaching. Focussed observation tasks will be used for weekly Topic work in the afternoon along with utilising other materials and resources online.

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

Our aim is that children complete work to the same standard as they would do in school.

We expect all children to access the work being set by the school on the day they are assigned to.

We expect all children to upload work either via the online platform or via an alternative method agreed between the family and the teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Our team monitors engagement at least once per day. If children are not completing work to a satisfactory standard, a member of staff will contact the parents to discuss this and seek to provide support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Our team will provide feedback on work submitted during the school day. For KS1/2 this will be a written comment for all work uploaded via the online platform. For EYFS ongoing communication between staff and parents will provide feedback. For KS1/2 a discussion forum for each teaching group is in place and teachers will respond to comments made by the children; providing feedback and support as required.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with an EHCP and SEND

For Maths and English all children are receiving work tailored to their needs due to the power groups used.

For all other subjects the SENDCo will work alongside the class teacher to ensure that the work is appropriate and accessible for the children to complete.

The SENDCo will also seek to provide specific learning opportunities aimed to meet the targets on individual support plans by working with parents/carers, providing a live Teams session, liaising with outside agencies to provide their support remotely (eg Speech and language therapy sessions) etc.

For children who access our Thrive work within school; individualised home support plans will be provided to parents/carers with suggested activities and approaches that can be used at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If children are self isolating, children in Years 1 to 6, will access the power slides for Maths, English and main curriculum subject focus for that particular week.

In EYFS work will be assigned to children via Tapestry to mirror the learning taking place in school.

In this circumstance pre-recorded “think alouds” will not always be included for subjects across the school.